

¡Bienvenidos a la clase de español! Welcome to Spanish class!
7th grade Continuing Spanish Syllabus
Webb Bridge Middle School
2009-2010

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Website: <http://new.schoolnotes.com/Battaglia7/>

Textbook Title: En Español Uno

Publisher: McDougal Littell

Copyright: 2004

Replacement cost - \$ 54.39

Workbooks: Más Práctica (purple) and Actividades para todos (blue)

Replacement cost – \$ 14.55 each

Course Description: This course is designed for students continuing from the year-round 6th grade Spanish to the seventh grade. Upon satisfactory completion of the seventh and eighth grades, students will earn one high school unit of study and be eligible for level 2 in the ninth grade. Students build upon the receptive skills in listening and understanding the instructional lessons delivered in the target language. Gradually, students begin to use the target language to respond, ask questions, make requests, and manipulate and discuss the lesson elements. The skills of reading, writing, speaking and listening are very important when learning a new language and will be used daily. Please refer to the Fulton County Schools website at <http://www.fultonschools.org/dept/curriculum/K-12/Handbooks/MiddleHandbook.pdf> for an overview of the middle school curriculum. You may also access <http://www.fultonschools.org/dept/curriculum/forlang/> for a more detailed explanation of what material will be covered. Please note that these are **minimum** requirements and that some additional material may be covered, as determined by the teacher to be relevant.

Major topics: In the first semester - Self (Spanish names, introductions, greetings and leave taking, saying where you are from, saying how old you are, expressing likes and dislikes, giving names of family members and pets, describing them, describing family relationships, using formal and familiar forms of address, asking and answering simple questions.) - School and Classroom (Counting from 1 – 100, recognizing 100 – 1,000, naming days and months, ask and answer giving the date, talking about school subjects and telling school schedule, reciting the Spanish alphabet, identifying and describing classroom objects.) In the second semester - School and Classroom continue (Asking about and telling time, responding to typical classroom commands to follow directions in class.) – Sports and Leisure (Identifying types of sports and sports equipment, expressing preferences of activities and sports, talking about leisure time-weekend-vacation activities, talking about sports you know how to do and “would like to do”, telling what sports are played during the different seasons and the weather conditions therein.)

Georgia Performance Standards addressed during this course: Available upon request or visit the web site: <https://www.georgiastandards.org/standards/pages/BrowseStandards/ModernLanguageLatin.aspx> (click on introduction)

Course Objectives: We will be studying the grammar, vocabulary, and culture for each chapter in the target language.

Oral participation is one of the most important components of this class. Students have been given yellow card stock oral participation sheets. Students are responsible for recording the date when the teachers tells them they have earned a point for class participation in the target language. This grade is recorded every 9 weeks.

Goals, objectives, and accommodations for students with Individual Education and/or 504 plans will be addressed in the course.

Grading Scheme:

- 30 % Major Tests- includes oral and listening sections
- 15% Quizzes
- 15 % Homework, class work, and sponges
- 20% Oral participation (yellow participation sheet)
- 20 % Oral presentations and written projects

Homework Expectations: Homework is given 4 times a week and must be completed. If a student does not do or bring his/her homework to class, he/she will receive a zero. Because homework is usually reviewed in class, late work will not be accepted. Often there is time for the student to begin or complete the homework in class. We will review the homework, and students are required to correct their work. I conduct a bi-weekly homework, class work, and sponge check. Students must keep all of their papers in their notebooks organized and in chronological order and not tear out the pages of their workbooks. The workbooks should be kept in a binder so that they are not damaged or lost.

Provision for Improving Grades: “Recovery” is an opportunity for students to recover from a failing or low (73 or below) cumulative grade in a particular subject. It is available for students who have completed all required work as assigned and

who have demonstrated effort and attended school, but have failed to achieve success. A student may request recovery work only once per course during each semester (or nine-week connections period). Students should contact the teacher concerning recovery opportunities. Teachers will establish a reasonable time period for recovery work to be completed during the semester. All recovery work must be completed prior to the last ten school days (or five school days for a nine-week course) of each semester.

Please note that upon successful completion of seventh and eighth grade Spanish, students are eligible to begin second year Spanish in ninth grade. If a student does not pass for the year they will have to go to summer school or be retained in 7th grade. Because this is a high school level class, students need to be attentive in class, ask questions when they don't understand, complete all class and homework. Students should study a little every night and not wait to cram for the before night test or quiz. **Midterm and final exams are cumulative** for the year rather than only for the semester. The final exam in May will be cumulative over the entire year.

Scheduled Help Sessions: Extra assistance will be available at **7:50am-8:20am on Wednesday and Thursday (or by appointment)**. Students must have their agendas signed by their teacher if they wish to attend sessions. Please let me know 24 hours in advance just in case I have scheduled other meetings.

Students may check out a computer CD, called the Take Home Tutor, from the media center that accompanies the textbook. It must be downloaded and returned the next day. Students may also checkout a CD of the complete textbook. A permission slip from the media center signed by a parent or guardian is required for checkout, as to check them out there is a \$56.31 replacement fee for the CD. www.fcps.k12.va.us/DIS/OHSICS/forlang/stars/ and www.classzone.com are two great sites which include flashcards games and practice quizzes that accompany the textbook. I suggest my students practice the flashcards and grammar nightly.

Teacher/Parent Communication:

If you need to get in touch with me, please send me an email. You may also call the front office at 770-667-2940, or write a note in your child's agenda. I will return phone calls and emails within 24 hours. Please see your student's agenda for additional information regarding home-school communication, including information on how to register for Parent Connect (<http://webbrpc.fultonschools.org>).

My **website**, <http://new.schoolnotes.com/Battaglia7/> (please find me under NEW school notes), is updated daily with all of the homework and class work and upcoming graded assignments; please refer to it often. Also, whenever your child is absent, he or she needs to refer to the website for work missed. I have also added some links to websites that are great for practicing skills and that contain cultural information and games. Please try www.classzone.com: go to world languages, Georgia, select en espanol uno . This site offers plenty of practice directly linked to our book.

Absence Make-Up Procedure: Upon returning to school following an excused absence, it is the student's responsibility to find and do his/her make-up work from my website: <http://new.schoolnotes.com/Battaglia7/>. The student will be given the same amount of time to make up the work as the number of days the student was absent unless other arrangements are mutually agreed upon. The students must come in to the next posted help session following the absence for a missed test or quiz.

Classroom Procedures and Expectations:

- come to class prepared (textbook, binder, pencil, colored pen, workbooks)
- come to class on time and start the sponge activity right away
- speak Spanish, raise your hand, listen carefully, respect classmates and teacher, participate fully in all classroom activities.
- complete all assignments and homework in timely manner
- follow all school-wide and classroom rules

Discipline Guidelines: I expect my students to attempt to speak in Spanish during class. This improves student's achievement and behavior. In keeping with the Hispanic culture, I use the soccer rules. Students are issued 2 yellow cards as warnings when classroom procedures are not followed. With the second yellow card, I will write a written warning and call the parents. After the 2nd yellow card, they will receive a red card, which means they will serve a private detention with me. Any subsequent red cards will result in office referrals.

The Webb Bridge Middle School and Fulton County discipline policies will be followed.